

Santa Clara University
Graduate Program in Pastoral Ministries (GPPM)
Transformative Catechesis: Missionary Discipleship
CATE 224 (4 Credits)- Summer (June 24th- July 29th, 2023)

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Office Hours (Zoom): By appointment
Course Format- Hybrid

Course Description and Objectives:

The whole effort of Catechesis is what Pope Francis has described as an invitation for us to become missionary disciples through a deep formation in missionary discipleship within the context of the call for a new evangelization. A course on Transformative Catechesis is a response to this clarion call for a deep formation in missionary discipleship. Through readings, discussions, papers and presentations, students will explore this missionary and prophetic dimension of catechesis and its ability to transform individuals, the parish community, and the larger society. The course will inspire the students (catechists) to re-examine their catechetical and evangelizing approach in the light of new evangelization and missionary discipleship to be better equipped to continue the formation of the Disciples of Christ, which is the primary aim of catechesis.

Program & Course Learning Objectives: The GPPM Program learning objectives for the Transformative Catechesis course stipulate that, by the end of this course, you will be able to:

1. Integrate core theological competencies in the chosen area of concentration (***GPPM, Objective 1B***)
 - a. Identify the tasks of Catechesis in relation to Evangelization and New Evangelization (Reflection Paper #1).
 - b. Develop a strategic catechetical program that will promote missionary discipleship, which will be based on a community one is serving or seeking to serve (Class Final Project/Paper)
2. Apply skills from their area of concentration for use in their faith community. (***GPPM, Objective 3B***).
 - a. Become familiar with different cultural and social challenges of the New Evangelization (Reflection Papers #2 & #3).
 - b. Develop a project that employs one of the different methods of missionary discipleship that have been discussed in the class (Class Final Project/Paper).

How to Prepare for Class

Reading and Study Prior to Class: Students are required to read before class the readings listed in the class schedule to participate fully during class discussions. There will be time for presentations, questions, discussions, and small group work. There will be time also for clarifications regarding the next class requirements, especially about papers and the final project.

Required Texts

- *Directory for Catechesis*. Washington, D.C: United States Conference of Catholic Bishops, 2020. **ISBN-978-1-60137669-5**. Amazon- \$24.95
- Weddell, Sherry A., *Fruitful Discipleship: Living the Mission of Jesus in the Church and the World*. Our Sunday Visitor Publishing Division: Huntington, IN, 2017. **ISBN: 978-1-61278-973-6**. Amazon- \$16.78
- Pope Francis, *Evangelii Gaudium- The Joy of the Gospel*, 2013 (Vatican Website).
- Pope Francis, *Let us Dream: The Path to A Better Future*. Simon & Schuster: New York: NY, 2020. **ISBN 978-1-9821-7186-5**. Amazon-\$17.99

Recommended Books:

- ❖ Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. Twenty Third Publications: New London, CT, 2014. **ISBN: 978-1-62785-038-4**.
- ❖ USCCB, *Creating a Culture of Encounter: A Guide for Joyful Missionary Disciples*, 2019.
- ❖ *Living Missionary Disciples: A Resource for Evangelization*, Washington, D.C: United States Conference of Catholic Bishops, 2017 (USCCB, Website).

Additional short chapters and articles will be made available in electronic format on Camino.

Course Assessment and Grading:

Student's progress in the course will be assessed based on:

Class Participation (attendance, Camino discussions and class participation)-	30%
Reflection Papers (3 @ 10 points each) -	30%
Course Project/Final Paper-	25%
Class Presentations-	15%

Attendance & Participation:

Attendance and active participation are expected at every class meeting. If an absence from a scheduled class is essential the student should contact me as soon as possible to identify the reasons for the absence and how to make up work missed. Readings and assignments should be completed as and when due. Students should be prepared to discuss the readings, share insights, raise questions, and relate the readings to their pastoral and catechetical experiences. 30% of grade.

Reflection Papers:

There will be three reflection papers for this class. These papers will be integrative in style (reading, class discussion and life experience) and are designed to build toward your final project/paper. All typed papers will be due electronically on the course Camino page by 11.59 pm on the due dates (see Course Schedule) 30% of grade.

Course Project-Final Paper

The course project will involve a written (6-8 pages) of a developed catechetical program based on a community one is serving or seeking to serve. The project should employ different catechetical processes and methods that have been discussed in the class. The electronic copy of your paper (25% of grade) with the proper citations will be due in the Course Camino assignment on the due date by 11.59pm

Oral Presentations:

You will have 20-25 minutes presentations on your final paper. This will be on the last day of class. Be prepared to answer questions after the presentations and to update your final paper with the feedbacks from the presentations. 15% of grade.

Policies & Protections for You.**Academic Integrity**

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of -- and commitment to -- a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:
I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Students are expected to uphold the principles of this pledge for all work in this class. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

Schedule- Summer (June 24th- July 29th, 2023)

Before the first class, students will read:

❖ (New) Directory for Catechesis (DC), p. 10-71, #1-109

❖ Pope Francis, *Evangelii Gaudium*, 2013. Section: #s 1-109 (see Camino).

Module/Dates/Time/Format	Topics	Readings/Assignments
Saturday June 24th, 2023, 9.00am – 3.00pm	<ul style="list-style-type: none"> Catechesis Within the Church's Mission of Evangelization. Challenges of New Evangelization and the Church's Missionary Activity 	Pope Francis, <i>Evangelii Gaudium</i> , 2013. Section: #s 110-175 (see Camino). Reflection Paper #1 Due TBA
Monday, June 26th, 2023, 6.00pm-8.00pm	Missionary Discipleship: Creating a Culture of Encounter	Read Fruitful Discipleship , Sherry Weddell-p. 9-95
Monday, July 3rd, 2023, 6.00pm-9.00pm	Fruitful Missionary Discipleship and Charisms	Read Fruitful Discipleship, Sherry Weddell- 97-202
Saturday July 8th, 2023 9.00am – 3.00pm	Fruitful Missionary Discipleship and Charisms	DC, p. Pope Francis, <i>Evangelii Gaudium</i> , #s 176-258 Reflection Paper #2 Due- TBA
Monday, July 10th, 2023, 6.00pm-9.00pm	The Social Dimension of Missionary Discipleship	Pope Francis, <i>Let us Dream</i>
Monday, July 17th, 2023, 6.00pm-8.00pm	Methodology & Developing Pastoral Plan for Missionary Disciples	Pope Francis, <i>Evangelii Gaudium</i> , 2013. Section: #s 259- 288 Reflection Paper #3 Due- TBA
Thursday, July 24th, 2023, 6.00pm-8.00pm	Forming Spirit-Filled Missionary Disciples/Evangelizers/Catechists	Prepare for the final presentations of your paper/project
Saturday, July 29th, 2023, 9.00am – 3.00pm	Class Presentations	Final Paper due: TBA