

2017 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@ucla.edu
Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations
- 89 General Studies

90 OTHER

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Retail Sales
- 13 Sales/Marketing
- 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 16 Management Consultant
- 17 Real Estate Agent/Realtor/Appraiser/Developer
- 18 Sports Management

COMMUNICATIONS

- 19 Journalist
- 20 Public Relations/Media Relations
- 21 Advertising

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 Secondary School Teacher
- 27 Librarian
- 28 Teacher's Assistant/Paraprofessional
- 29 K-12 Administrator
- 30 Other K-12 Professional

GOVERNMENT

- 31 Military
- 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
- 34 Postal Worker

HEALTHCARE SUPPORT

- 35 Dietician/Nutritionist
- 36 Home Health Worker
- 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 38 Registered Nurse
- 39 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 40 Computer Programmer/Developer
- 41 Computer/Systems Analyst
- 42 Web Designer

LAW

- 43 Lawyer/Judge
- 44 Paralegal

MEDICAL PRACTITIONERS

- 45 Clinical Psychologist
- 46 Dentist/Orthodontist
- 47 Medical Doctor/Surgeon
- 48 Optometrist
- 49 Pharmacist
- 50 Veterinarian

SCIENCE AND ENGINEERING

- 51 Engineer
- 52 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect

SERVICE INDUSTRY

- 54 Custodian/Janitor/Housekeeper
- 55 Food Service (e.g., Chef/Cook, Server)
- 56 Hair Stylist/Aesthetician/Manicurist
- 57 Interior Designer
- 58 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 59 Social/Non-Profit Services

60 CLERGY

- 61 HOMEMAKER/STAY AT HOME PARENT

62 OTHER

63 UNDECIDED

12. Since entering college, have you:
(Mark yes or no for each item)

	Yes	No
Failed one or more courses	(Y) (N)	
Taken a remedial course	(Y) (N)	
Taken an ethnic studies course	(Y) (N)	
Taken a women's studies course	(Y) (N)	
Withdrawn from school temporarily	(Y) (N)	
Taken an honors course	(Y) (N)	
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)	(Y) (N)	
Transferred from a 2-year college	(Y) (N)	
Transferred from a 4-year college	(Y) (N)	
Taken courses for credit at another institution	(Y) (N)	
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	(Y) (N)	
Taken courses from more than one institution simultaneously	(Y) (N)	
Taken a course exclusively online	(Y) (N)	

13. Mark your: (Use codes provided on the attached fold-out)

Primary undergraduate major (Mark <u>one</u> response only)	<input type="text"/>	<input type="text"/>
Secondary undergraduate major (omit if you <u>do not</u> have a secondary major)	<input type="text"/>	<input type="text"/>
Graduate major (omit if you <u>do not</u> plan to go to graduate school)	<input type="text"/>	<input type="text"/>

14. Mark your *probable* CAREER/OCCUPATION:
(Use codes provided on the attached fold-out)

<input type="text"/>	<input type="text"/>
----------------------	----------------------

15. Since entering college, have you:
(Mark yes or no for each item)

	Yes	No
Joined a social fraternity or sorority	(Y) (N)	
Joined a pre-professional or departmental club	(Y) (N)	
Held a full-time job (approx. 40 hours) while taking classes	(Y) (N)	
Attended a racial/cultural awareness workshop	(Y) (N)	
Had a roommate of a different race/ethnicity	(Y) (N)	
Played club, intramural, or recreational sports	(Y) (N)	
Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	(Y) (N)	
Held a leadership position in an organization	(Y) (N)	
Voted in a national, state, or local election	(Y) (N)	
Found a faculty or staff mentor	(Y) (N)	
Participated in:		
An internship program	(Y) (N)	
Study abroad	(Y) (N)	
Leadership training	(Y) (N)	
Student government	(Y) (N)	
An ethnic/racial student organization	(Y) (N)	
An undergraduate research program	(Y) (N)	
An LGBTQ student organization	(Y) (N)	

16. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	(H) (AA) (A) (BA) (L)				
Tolerance of others with different beliefs	(H) (AA) (A) (BA) (L)				
Openness to having my own views challenged	(H) (AA) (A) (BA) (L)				
Ability to discuss and negotiate controversial issues	(H) (AA) (A) (BA) (L)				
Ability to work cooperatively with diverse people	(H) (AA) (A) (BA) (L)				

17. During the past year, how much time did you spend during a typical week: (Mark one in each row)

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20
Studying/homework	(1) (2) (3) (4) (5) (6) (7) (8)							
Socializing with friends in person	(1) (2) (3) (4) (5) (6) (7) (8)							
Using social media	(1) (2) (3) (4) (5) (6) (7) (8)							
Partying	(1) (2) (3) (4) (5) (6) (7) (8)							
Participating in student clubs/groups	(1) (2) (3) (4) (5) (6) (7) (8)							
Exercising/sports	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>on</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>off</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Performing household/childcare duties	(1) (2) (3) (4) (5) (6) (7) (8)							
Commuting	(1) (2) (3) (4) (5) (6) (7) (8)							
Praying/meditating	(1) (2) (3) (4) (5) (6) (7) (8)							
Career planning (job searches, networking, etc.)	(1) (2) (3) (4) (5) (6) (7) (8)							

18. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Mark one in each row)

	Strongly Agree	Agree	Disagree	Strongly Disagree
Knowledge of a particular field or discipline	(SA) (A) (D) (SD)			
Knowledge of people from different races/cultures	(SA) (A) (D) (SD)			
Understanding of global issues	(SA) (A) (D) (SD)			
Understanding of national issues	(SA) (A) (D) (SD)			
Understanding of the problems facing your community	(SA) (A) (D) (SD)			
Critical thinking skills	(SA) (A) (D) (SD)			
Problem-solving skills	(SA) (A) (D) (SD)			
Foreign language ability	(SA) (A) (D) (SD)			
Interpersonal skills	(SA) (A) (D) (SD)			
Preparedness for employment after college	(SA) (A) (D) (SD)			
Preparedness for graduate or advanced education	(SA) (A) (D) (SD)			
Ability to conduct research	(SA) (A) (D) (SD)			
Ability to work as part of a team	(SA) (A) (D) (SD)			

19. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Can't Rate/Don't Know
General education or core curriculum courses	(VS) (S) (N) (D) (VD) (CR)					
Laboratory facilities and equipment	(VS) (S) (N) (D) (VD) (CR)					
Library resources	(VS) (S) (N) (D) (VD) (CR)					
Technology resources	(VS) (S) (N) (D) (VD) (CR)					
Tutoring or other academic assistance	(VS) (S) (N) (D) (VD) (CR)					
Academic advising	(VS) (S) (N) (D) (VD) (CR)					
Student housing (e.g., res. halls)	(VS) (S) (N) (D) (VD) (CR)					
Financial aid package	(VS) (S) (N) (D) (VD) (CR)					
Student health services	(VS) (S) (N) (D) (VD) (CR)					
Student psychological services	(VS) (S) (N) (D) (VD) (CR)					
Career-related resources and support	(VS) (S) (N) (D) (VD) (CR)					

20. Please rate your satisfaction with your college in each area:
(Mark one in each row)

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
Courses in your major field	(VS) (S) (N) (D) (VD)				
Amount of contact with faculty	(VS) (S) (N) (D) (VD)				
Class size	(VS) (S) (N) (D) (VD)				
Relevance of coursework to everyday life	(VS) (S) (N) (D) (VD)				
Relevance of coursework to future career plans	(VS) (S) (N) (D) (VD)				
Overall quality of instruction	(VS) (S) (N) (D) (VD)				
Overall sense of community among students	(VS) (S) (N) (D) (VD)				
Availability of campus social activities	(VS) (S) (N) (D) (VD)				
Respect for the expression of diverse beliefs	(VS) (S) (N) (D) (VD)				
Racial/ethnic diversity of the student body	(VS) (S) (N) (D) (VD)				
Racial/ethnic diversity of the faculty	(VS) (S) (N) (D) (VD)				
Overall college experience	(VS) (S) (N) (D) (VD)				

21. What is the average grade you received during your college career, both overall and in your major?
(Mark one in each column)

	A or A+	Overall GPA	Primary Major GPA
A-	(O) (.....) (O)		
B+	(O) (.....) (O)		
B	(O) (.....) (O)		
B-	(O) (.....) (O)		
C+	(O) (.....) (O)		
C	(O) (.....) (O)		
D	(O) (.....) (O)		

	None	Less than 1 hour	1-2 hrs/wk	3-5 hrs/wk	6-10 hrs/wk	11-15 hrs/wk	16-20 hrs/wk	Over 20
Studying/homework	(1) (2) (3) (4) (5) (6) (7) (8)							
Socializing with friends in person	(1) (2) (3) (4) (5) (6) (7) (8)							
Using social media	(1) (2) (3) (4) (5) (6) (7) (8)							
Partying	(1) (2) (3) (4) (5) (6) (7) (8)							
Participating in student clubs/groups	(1) (2) (3) (4) (5) (6) (7) (8)							
Exercising/sports	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>on</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Working (for pay) <u>off</u> campus	(1) (2) (3) (4) (5) (6) (7) (8)							
Performing household/childcare duties	(1) (2) (3) (4) (5) (6) (7) (8)							
Commuting	(1) (2) (3) (4) (5) (6) (7) (8)							
Praying/meditating	(1) (2) (3) (4) (5) (6) (7) (8)							
Career planning (job searches, networking, etc.)	(1) (2) (3) (4) (5) (6) (7) (8)							

30. To what extent are the following statements true of you:

(Mark one in each row)

	Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly Disagree
I have a strong sense of belonging to a community of scientists	(SA)	(AS)	(N)	(DS)	(SD)
I derive great personal satisfaction from working on a team that is doing important research	(SA)	(AS)	(N)	(DS)	(SD)
I think of myself as a scientist	(SA)	(AS)	(N)	(DS)	(SD)
I feel like I belong in the field of science	(SA)	(AS)	(N)	(DS)	(SD)

31. How confident are you that you can:

(Mark one in each row)

	Absolutely Very	Moderately Somewhat	Not at All		
Use technical science skills (use of tools, instruments, and/or techniques)	(A)	(V)	(M)	(S)	(N)
Generate a research question	(A)	(V)	(M)	(S)	(N)
Determine how to collect appropriate data	(A)	(V)	(M)	(S)	(N)
Explain the results of a study	(A)	(V)	(M)	(S)	(N)
Use scientific literature to guide research	(A)	(V)	(M)	(S)	(N)
Integrate results from multiple studies	(A)	(V)	(M)	(S)	(N)
Ask relevant questions	(A)	(V)	(M)	(S)	(N)
Identify what is known and not known about a problem	(A)	(V)	(M)	(S)	(N)
Understand scientific concepts	(A)	(V)	(M)	(S)	(N)
See connections between different areas of science and mathematics	(A)	(V)	(M)	(S)	(N)

32. Will you pursue a science-related research career?

- Definitely yes Probably no
 Probably yes Definitely no
 Uncertain

33. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	(H)	(AA)	(A)	(BA)	(L)
Artistic ability	(H)	(AA)	(A)	(BA)	(L)
Computer skills	(H)	(AA)	(A)	(BA)	(L)
Creativity	(H)	(AA)	(A)	(BA)	(L)
Drive to achieve	(H)	(AA)	(A)	(BA)	(L)
Emotional health	(H)	(AA)	(A)	(BA)	(L)
Leadership ability	(H)	(AA)	(A)	(BA)	(L)
Mathematical ability	(H)	(AA)	(A)	(BA)	(L)
Physical health	(H)	(AA)	(A)	(BA)	(L)
Public speaking ability	(H)	(AA)	(A)	(BA)	(L)
Risk-taking	(H)	(AA)	(A)	(BA)	(L)
Self-confidence (intellectual)	(H)	(AA)	(A)	(BA)	(L)
Self-confidence (social)	(H)	(AA)	(A)	(BA)	(L)
Spirituality	(H)	(AA)	(A)	(BA)	(L)
Understanding of others	(H)	(AA)	(A)	(BA)	(L)
Writing ability	(H)	(AA)	(A)	(BA)	(L)

34. When thinking about your career path after college, how important are the following considerations: (Mark one in each row)

	Essential	Very Important	Somewhat Important	Not Important
Working for social change	(E)	(V)	(S)	(N)
High income potential	(E)	(V)	(S)	(N)
Social recognition or status	(E)	(V)	(S)	(N)
Stable, secure future	(E)	(V)	(S)	(N)
Creativity and initiative	(E)	(V)	(S)	(N)
Expression of personal values	(E)	(V)	(S)	(N)
Availability of jobs	(E)	(V)	(S)	(N)
Leadership potential	(E)	(V)	(S)	(N)
Work/life balance	(E)	(V)	(S)	(N)
Ability to pay off debt	(E)	(V)	(S)	(N)
Connection to college major	(E)	(V)	(S)	(N)

35. Do you plan to do the following in fall 2017?

(Mark Yes or No for each item)

	Yes	No
Work full-time	(Y)	(N)
Work part-time	(Y)	(N)
Attend graduate/professional school full-time	(Y)	(N)
Attend graduate/professional school part-time	(Y)	(N)
Complete additional undergraduate coursework/ Post-baccalaureate program	(Y)	(N)
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	(Y)	(N)
Serve in the Armed Forces	(Y)	(N)
Travel	(Y)	(N)
Perform volunteer work	(Y)	(N)
Stay at home to be with or start a family	(Y)	(N)

36. With respect to being employed after graduation, which best describes the current state of your employment plans?

(Mark one response only)

- Not actively looking for a position
 Looking, but no offers yet
 Received an offer for a position, but declined
 Currently considering an offer
 Accepted an offer of employment
 Not planning on employment this fall

37. With respect to graduate or professional school, which best describes the current state of your educational plans?

(Mark one response only)

- Accepted and will be attending in the fall
 Accepted and deferred admission until a later date
 Placed on waiting list, no acceptances
 Still awaiting responses, no acceptances
 Will be applying this coming fall
 Not applying this fall, but might apply at a future date
 No plans to apply to school now or in the future

38. How would you characterize your political views?

(Mark one response only)

- Far left Middle-of-the-road Conservative
 Liberal Far right

39. Are you currently registered to vote? (Mark one response only)

- Ineligible Yes No

40. Military Status: (Mark one response only)

- None
 ROTC, cadet, or midshipman at a service academy
 In Reserves or National Guard
 On Active Duty
 A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

41. If you could make your college choice over, would you still choose to enroll at your current college?

(Mark one response only)

- Definitely yes Probably no
 Probably yes Definitely no

42. Your current religious preference: (Mark one response only)

- Baptist Muslim
 Buddhist Presbyterian
 Church of Christ Quaker
 Eastern Orthodox Roman Catholic
 Episcopal Seventh-day Adventist
 Hindu United Church of Christ/Congregational
 Jewish Other Christian
 LDS (Mormon) Other Religion
 Lutheran None
 Methodist

ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below:

43. (A) (B) (C) (D) (E) 50. (A) (B) (C) (D) (E) 57. (A) (B) (C) (D) (E)
 44. (A) (B) (C) (D) (E) 51. (A) (B) (C) (D) (E) 58. (A) (B) (C) (D) (E)
 45. (A) (B) (C) (D) (E) 52. (A) (B) (C) (D) (E) 59. (A) (B) (C) (D) (E)
 46. (A) (B) (C) (D) (E) 53. (A) (B) (C) (D) (E) 60. (A) (B) (C) (D) (E)
 47. (A) (B) (C) (D) (E) 54. (A) (B) (C) (D) (E) 61. (A) (B) (C) (D) (E)
 48. (A) (B) (C) (D) (E) 55. (A) (B) (C) (D) (E) 62. (A) (B) (C) (D) (E)
 49. (A) (B) (C) (D) (E) 56. (A) (B) (C) (D) (E)

THANK YOU!



Santa Clara University

Santa Clara 2017 College Senior Survey

[<< Back](#)
[Continue](#)

The following statements inquire about your thoughts and feelings in a variety of situations. For items numbered 43-47, indicate how well it describes you. Answer as honestly as you can.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
43. When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. I tend to feel compassion for people, even though I do not know them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. I often have tender feelings toward people (strangers) when they seem to be in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability is about is 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with items numbered 48-50 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
48. Realistically, an individual can do little to make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. My education has prepared me to include sustainability as a factor in decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I have a personal responsibility to help make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 51-54, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
51. Willingness to adopt a career that generates social benefit as well as advances prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Ability to engage in a process of continuous innovation, adaptation, and learning from failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, low-cost tactics not recognized by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 55-58 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
55. I often see ethical issues in my daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. I can usually figure out what is ethical when I face a decision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I usually have the courage to do what is right.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. If I see someone being mistreated, I usually speak up or do something to help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 59-62 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
59. I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. My chosen career allows me to make a positive difference in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>