



2021 COLLEGE SENIOR SURVEY

Title: 2021 COLLEGE SENIOR SURVEY

NAME:

FIRST

MI

LAST

EMAIL

STUDENT ID#

When were you born?

Month (01-12)

Day (01-31)

Year (two boxes)

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

Group Code

A (two boxes)

B (two boxes)

Retention Question:

R1. Are you currently a student at or did you complete your degree from ____?

Yes

No, I am currently enrolled at _____

No, I completed a degree from _____

No, I am currently not enrolled at any college or university

1. What year did you first enter: (Select one in each column)

[Response categories: Your 1st College, This College]

2020 or 2021
2019
2018
2017
2016 or earlier

2. Please indicate your current enrollment status below: (Select one response only)

Full-time undergraduate
Part-time undergraduate
Not enrolled

3. Expected Graduation Date: (Select one response only)

2020
2021
Other
Not sure

4. Do you identify as transgender?

Yes
No

5. What is your current gender identity? (Select one response only)

Man
Woman
Non-binary
Genderqueer/Gender non-conforming
Identity not listed above (please state): [Free response]

6. Are you: (Select all that apply)

White/Caucasian
African American/Black
Native American/Alaska Native
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
Filipina/o/x
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
Other Asian
Native Hawaiian/Pacific Islander
Mexican American/Chicana/o/x
Puerto Rican
Central American
South American
Other Latina/o/x
Other

7. Please indicate the highest degree you (A) will have earned as of June 2021 and (B) plan to complete eventually at any institution. (Select one in each column)

[Response categories: Highest Earned, Highest Planned]

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., B.D., etc.)
Master's degree (M.A., M.S., M.B.A., etc.)
J.D. (Law)
M.D., D.D.S., D.V.M., etc. (Medical)
Ph.D.
Professional Doctorate (Ed.D., Psy.D., etc.)
Other

7a. Please list any reasons, motivations, or factors that may have influenced your choice of highest degree planned at any institution: (free response)

8. What is your sexual orientation? (Select one response only)

Heterosexual/Straight
Asexual
Bisexual
Gay
Lesbian
Pansexual
Queer
Not Listed Above (Free Response)

9. How often in the past year did you: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process

10. Did you do any of the following due to the COVID-19 pandemic? (Select one in each row)

[Response categories: Yes, No]

Extend time to degree
Take courses at a different institution
Decide not to study abroad
Experience a cancellation or shortening of an internship experience
Decide to pursue a graduate degree
Decide to pursue a different career path

10a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)

11. Since entering college, indicate how often you: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Failed to complete homework on time
Came late to class
Missed class due to employment
Missed class for other reasons
Demonstrated for a cause (e.g., boycott, rally, protest)
Communicated regularly with your professors
Helped raise money for a cause or campaign
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Participated in virtual study spaces during the pandemic

12. How many months since entering college (including summers) did you work on a professor's research project? (Select one response only)

0 months
1-3 months
4-6 months
7-12 months
13-24 months
25+ months

13. How would you characterize your political views? (Select one response only)

Far left
Liberal
Middle-of-the-road
Conservative
Far right

14. Since entering college, have you: (Select Yes or No for each item)

Been placed on academic probation
Failed one or more courses
Taken a remedial course
Taken an ethnic studies course
Taken a women's studies course
Withdrawn from school temporarily
Taken an honors course
Participated in a campus program that promotes STEM careers (e.g. BUILD, MARC, HHMI, S-STEM)
Transferred from a 2-year college
Transferred from a 4-year college
Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
Taken courses from more than one institution simultaneously
Taken a course exclusively online

15. Select your:

Primary undergraduate major (Select one response only)

Secondary undergraduate major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

Below is a list of different MAJOR fields. Enter the appropriate three-digit code for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studios
- 007 Music
- 008 Philosophy
- 009 Theater/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resource Marketing
- 231 International Business
- 232 Management
- 233 Marketing

- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music or Art Education
- 338 Physical Education or Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statisticians
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Science
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations
- 989 General Studies

990 OTHER

16. Select your *probable* CAREER/OCCUPATION:

Select your probable CAREER/OCCUPATION from the list below and enter the appropriate two-digit code.

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmental

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 29 Secondary School Teacher in a non-STEM subject
- 30 Teacher's Assistant/Paraprofessional
- 31 Other K-12 Professional

GOVERNMENT

- 32 Federal/State/Local Government Official
- 33 Military
- 34 Postal Worker

- 35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

MEDICINE/HEALTHCARE

- 36 Clinical Psychologist
- 37 Dentist/Orthodontist
- 38 Dietician/Nutritionist
- 39 Home Health Worker
- 40 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 41 Medical Doctor/Surgeon
- 42 Mental Health Professional (e.g. MFT)
- 43 Optometrist
- 44 Pharmacist
- 45 Physician Assistant
- 46 Registered Nurse
- 47 Social Worker
- 48 Therapist (e.g., Physical, Occupational, Speech)
- 49 Veterinarian

INFORMATION TECHNOLOGY

- 50 Computer Programmer/Developer
- 51 Computer/Systems Analyst
- 52 Web Designer

LAW

- 53 Lawyer/Judge
- 54 Paralegal

SCIENCE AND ENGINEERING

- 55 Engineer
- 56 Research Scientist (e.g., Biologist, Chemist, Physicists)
- 57 Urban Planner/Architect

SERVICE INDUSTRY

- 58 Custodian/Janitor/Housekeeper
- 59 Food Service (e.g., Chef/Cook, Server)
- 60 Hair Stylist/Aesthetician/Manicurist
- 61 Interior Designer
- 62 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 63 Social/Non-Profit Services

CLERGY

HOMEMAKER/STAY AT HOME PARENT

OTHER

UNDECIDED

17. How satisfied are you with the following institutional responses during the COVID-19 pandemic? (Select one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

Availability of supplemental emergency funds for students
Access to student health services
Mental health support for students
Availability of computing hardware (e.g. laptop loan, WiFi hotspot)
Option to take courses pass/fail
Opportunities to socially connect with other students in a virtual space

17a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)

18. Please rate your satisfaction with your college in the following areas since the beginning of the COVID-19 pandemic. (Select one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/No Experience]

Effectiveness of remote instruction
Functionality of the online learning platform
Flexibility with attendance policy
Flexibility with grading practices
Overall quality of instruction
Instructor availability via virtual office hours or by email
Instructor flexibility in responding to student concerns
Availability of instructional technology support
Opportunities to participate in class discussion
Access to academic support services (i.e., tutoring center)

18a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)

19. Please indicate your agreement with each of the following statements.

Response Categories: Strongly Agree, Agree Somewhat, Disagree Somewhat, Strongly Disagree

The U.S. should implement universal mail-in voting for general elections
A national health care plan is needed to cover everybody's medical costs
Since the start of the pandemic, President Trump has demonstrated effective leadership
The U.S. Congress has demonstrated effective leadership during the COVID-19 pandemic
I feel comfortable with the progress the state where I attend college has made with respect to controlling the spread of the virus

Stay-at-home orders related to the COVID-19 pandemic were generally an overreaction
President Trump has been dishonest in his descriptions of the effectiveness of his
administration's response to the COVID-19 pandemic
Campus leadership has communicated effectively regarding the pandemic
I support the decision leaders have made with respect to the current level of in-person operations
on campus
My institution's pandemic response prioritizes the health and safety of students
This college should minimize in-person operations until a vaccine is developed

**19a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain:
(free response)**

20. How many courses are you taking this term with pass/fail grading (as opposed to letter grading)? (Select one response only)

Not applicable
My school is not offering pass/fail grading
0
1
2
3
4
5+

21. Rate on a scale of 1-7 the extent to which each of the following has been a source of stress for you since the beginning of the COVID-19 pandemic: (Select one for each item)

[Response categories: 1, 2, 3, 4, 5, 6, 7 (1=Not at All, 4=Somewhat, 7=Extensive)]

Physical health
Mental health
Health of loved ones
Access to health services
The extent to which others adhere to social distancing guidelines while out in public
Coping with social isolation
My current living arrangements
Ability to pay rent
Ability to pay other bills
Funds to purchase basic necessities (e.g. food, toilet paper)
Ability to concentrate on course assignments
Access to internet
Appropriate space to attend classes remotely (e.g., noise level, work area)
Ability to pay off student loans
Ability to complete graduation requirements as planned

Ability to find employment after graduation

21a. Is there anything you wish to further clarify about your responses to this section? If yes, please explain: (free response)

22. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Select one in each row)

[Response categories: Very Often, Often, Sometimes, Seldom, Never]

Had meaningful and honest discussions about race/ethnic relations outside of class
Pursued (by), dated, or otherwise intimately involved
Felt understood
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Felt insulted or threatened because of your race/ethnicity
Felt ignored or invisible because of your race/ethnicity
Socialized or partied

23. How would you rate yourself in the following areas: (Select one in each row)

[Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people
Ability to manage my time effectively

24. During the past year, how much time did you spend during a typical week: (Select one in each row)

[Response categories: Hours Per Week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

Studying/homework
Working with classmates on group projects
Socializing with friends in person
Participating in student clubs/groups

Watching TV/online video content (e.g., Amazon, Hulu, Netflix, YouTube)
Exercising/sports
Working (for pay) on campus (remote included)
Working (for pay) off campus
Performing household/childcare duties
Meditating/Participating in mindfulness activity

25. Please indicate your agreement with each of the following statements. This institution has contributed to my: (Select one in each row)

[Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree]

Intellectual and practical skills (including inquiry and analysis, critical thinking, and information literacy)
Knowledge of people from different races/cultures
Understanding of global issues
Understanding of national issues
Understanding of the problems facing my community
Problem-solving skills
Foreign language ability
Preparedness for employment after college
Preparedness for graduate or advanced education
Ability to conduct research

26. Please rate your satisfaction with your college in each area: (Select one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/Don't Know]

General education or core curriculum courses
Mentoring received from faculty
Mentoring received from staff
Financial aid package
Career-related resources and support

27. Please rate your satisfaction with your college in each area: (Select one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Courses in your major field
Overall sense of community among students
Respect for the expression of diverse beliefs

Racial/ethnic diversity of the student body
Racial/ethnic diversity of the faculty
Overall college experience

28. What is the average grade you received during your college career, both overall and in your major?

[Response categories: A or A+, A-, B+, B, B-, C+, C, D]

Overall GPA
Primary Major GPA

29. In the past year, how often have you: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Felt depressed
Felt overwhelmed by all I had to do
Attended a religious service
Consumed beer
Consumed wine or liquor
Vaped/used e-cigarettes
Consumed marijuana/cannabis
Consumed non-THC marijuana/cannabis alternatives (e.g., CBD, CBD oils, CBD topical applications)
Consumed a controlled substance to boost your academic performance (e.g., Ritalin, Adderall)
Performed volunteer or community service work
Discussed politics
Sought personal counseling
Discussed religion
Worked on a local, state, or national political campaign
Contributed money to help support my family
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions
Felt anxious
Felt hungry but didn't eat because I didn't have enough money for food
Written computer code

30. Please indicate the extent to which you agree or disagree with the following statements:
(Select one in each row)

[Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, disability status, or religion
Faculty showed concern about my progress
There is a lot of racial tension on this campus
Faculty empower me to learn here
If asked, I would recommend this college to others
At least one staff member has taken an interest in my development
I feel valued at this institution
Faculty believe in my potential to succeed academically
In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or religion)
I feel a sense of belonging to this campus
At least one faculty member has taken an interest in my development
I feel I am a member of this college
I have effectively led a group to a common purpose
I will give this college money as an alum
I plan to remain engaged with this college as an alum (e.g., campus events, fundraising, admissions)
My political views closely resemble those of my parents/guardians

31. Indicate the importance to you personally of each of the following: (Select one in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

Becoming accomplished in one of the performing arts (acting, dancing, etc.)
Becoming an authority in my field
Obtaining recognition from my colleagues for contributions to my special field
Influencing the political structure
Influencing social values
Raising a family
Being very well off financially
Helping others who are in difficulty
Making a theoretical contribution to science
Writing original works (poems, novels, etc.)
Creating artistic work (paintings, sculpture, etc.)
Becoming successful in a business of my own
Developing a meaningful philosophy of life
Participating in a community action program
Helping to promote racial understanding
Keeping up to date with political affairs
Becoming a community leader
Integrating spirituality into my life
Improving my understanding of other countries and cultures

Adopting “green” practices to protect the environment

32. Since entering college, have you: (Select Yes or No for each item)

Joined a fraternity or sorority

Joined a pre-professional or departmental club

Held a full-time job (approx. 40 hours) while taking classes

Been homeless for one month or more

Attended a racial/cultural awareness workshop

Had a roommate of a different race/ethnicity

Played club, intramural, or recreational sports

Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)

Held a leadership position in an organization

Voted in a national, state, or local election

Found a faculty or staff mentor

Participated in:

An internship program

Study abroad

Leadership training

Student government

An ethnic/racial student organization

An undergraduate research program

An LGBTQ+ student organization

A women’s advocacy group

33. How often have professors at your college provided you with: (Select one in each row)

[Response categories: Frequently, Occasionally, Not at All]

Encouragement to pursue graduate/professional study

An opportunity to work on a research project

Advice and guidance about your educational program

Emotional support and encouragement

A letter of recommendation

Help to improve your study skills

Feedback on your academic work (outside of grades)

Encouragement to discuss coursework outside of class

Help in achieving your professional goals

34. Please indicate your agreement with each of the following statements. (Select one in each row)

[Response categories: Strongly Agree, Agree Somewhat, Disagree Somewhat, Strongly Disagree]

Racial discrimination is no longer a major problem in America
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault
Intelligence is something that can be improved by studying or working harder
Addressing global climate change should be a federal priority
The U.S. economy is stronger now than when I started college
Federal military spending should be increased
The chief benefit of a college education is that it increases one's earning power
Undocumented immigrants should be denied access to public education
The death penalty should be abolished
Through hard work everybody can succeed in American society
At least a basic understanding of computer programming is important for nearly any career today
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

35. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2021.

\$ _____ .00

36. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources? (Select one answer for each possible source)

[Response categories: None, \$1 to \$2,999, \$3,000 to \$5,999, \$6,000 to \$9,999, \$10,000 to \$14,999, \$15,000 or more]

Family resources (parents, relatives, spouse, etc.)
My own resources (income from work, work-study, etc.)
Aid which need not be repaid (grants, scholarships, military, etc.)
Aid which must be repaid (loans, etc.)

37. Roughly how much credit card debt do you carry on a monthly basis? (Select one response only)

I don't have a credit card
None, I pay my credit card off monthly
\$1-\$249
\$250-\$499
\$500-\$999
\$1,000-\$2,499
\$2,500 or more

38. When did you decide to pursue your current academic major?

- Prior to enrolling in college
- After starting college but before the end of my first year
- During my second year in college
- After finishing my second year in college

39. To what extent are the following statements true of you: (Select one in each row)

[Response categories: Strongly Agree, Agree Somewhat, Neutral, Disagree Somewhat, Strongly Disagree]

- I have a strong sense of belonging to a community of scientists
- I derive great personal satisfaction from working on a team that is doing important research
- I think of myself as a scientist
- I feel like I belong in the field of science

40. How confident are you that you can: (Select one in each row)

[Response categories: Absolutely, Very, Moderately, Somewhat, Not at All]

- Use technical science skills (use of tools, instruments, and/or techniques)
- Generate an answerable research question
- Determine how to collect appropriate data
- Explain the results of a study
- Use scientific literature to guide research
- Integrate results from multiple studies

41. How would you rate yourself in the following areas? (Select one in each row)

[Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

- Academic ability
- Artistic ability
- Compassion
- Computer programming skills
- Creativity
- Drive to achieve
- Emotional health
- Flexibility during uncertain times
- Leadership ability

Mathematical ability
Physical health
Public speaking ability
Risk-taking
Self-confidence (intellectual)
Self-confidence (social)
Spirituality
Understanding of others
Writing ability

42. Will you pursue a science-related research career?

Definitely yes
Probably yes
Uncertain
Probably no
Definitely no

43. When thinking about your career path after college, how important are the following considerations: (Select one in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

Working for social change
High income potential
Social recognition or status
Stable, secure future
Creativity and initiative
Expression of personal values
Availability of jobs
Leadership potential
Work/life balance
Ability to pay off debt
Connection to college major

44. Do you plan to do the following in fall 2021? (Select Yes or No for each item)

Work full-time
Work part-time
Attend graduate/professional school full-time
Attend graduate/professional school part-time
Complete additional undergraduate coursework/Post-baccalaureate program

Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
Serve in the Armed Forces
Travel
Perform volunteer work
Stay at home to be with or start a family

45. With respect to being employed after graduation, which best describes the current state of your employment plans? (Select one response only)

Not actively looking for a position
Looking, but no offers yet
Received an offer for a position, but declined
Currently considering an offer
Accepted an offer of employment
Not planning on employment this fall

46. With respect to graduate or professional school, which best describes the current state of your educational plans?
(Select one response only)

Accepted and will be attending in the fall
Accepted and deferred admission until a later date
Placed on waiting list, no acceptances
Still awaiting responses, no acceptances
Will be applying this coming fall
Not applying this fall, but might apply at a future date
No plans to apply to school now or in the future

47. Are you currently registered to vote? (Select one response only)

Ineligible
Yes
No

48. Military Status: (Select one response only)

None
ROTC, cadet, or midshipman at a service academy
In the Reserves or in the National Guard
On Active Duty
A discharged veteran **NOT** serving on Active Duty, in the Reserves, or in the National Guard

49. If you could make your college choice over, would you still choose to enroll at your current college? (Select one response only)

- Definitely yes
- Probably yes
- Probably no
- Definitely no

50. Your current religious preference: (Select one response only)

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- The Church of Jesus Christ of Latter-day Saints
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other religion(s)/Other belief(s)
- None

ADDITIONAL QUESTIONS: Please select your answers for additional questions below.

- | | |
|----|----|
| 51 | 61 |
| 52 | 62 |
| 53 | 63 |
| 54 | 64 |
| 55 | 65 |
| 56 | 66 |
| 57 | 67 |
| 58 | 68 |
| 59 | 69 |

THANK YOU!

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The following statements inquire about your thoughts and feelings in a variety of situations. For items 44 through 48, indicate how well it describes you. Answer as honestly as you can.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to feel compassion for people, even though I do not know them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often have tender feelings toward people (strangers) when they seem to be in need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability is about is 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with items numbered 49-51 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Realistically, an individual can do little to make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education has prepared me to include sustainability as a factor in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a personal responsibility to help make a positive difference on issues of sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 52-55, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
Willingness to adopt a career that generates social benefit as well as advances prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage in a process of continuous innovation, adaptation, and learning from failure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, lowcost tactics not recognized by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 56-59 on a four point scale.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree ~~Strongly Agree~~

I often see ethical issues in my daily life.	<input type="radio"/>
I can usually figure out what is ethical when I face a decision.	<input type="radio"/>
I usually have the courage to do what is right.	<input type="radio"/>
If I see someone being mistreated, I usually speak up or do something to help.	<input type="radio"/>

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 60-63 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
I see myself participating in activities that give meaning to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My chosen career allows me to make a positive difference in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Santa Clara 2019 College Senior Survey

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What were the major strengths and weaknesses of your bachelor's degree program at Santa Clara? Please also list suggestions for improvements. All responses are confidential.

Strengths:

Weaknesses:

Suggestions:

Please comment on any outstanding positive or negative aspects of your college experience.

Positive:

Draft

Negative:

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Draft

