

Note: Reported data do not include revisions made through the Prior Year Data Revision System for any institution prior to collection

Institutional Characteristics 2006-07

Institution: (122931)

User ID: super1

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.

Mission Statement URL:

Mission Statement

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Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

<input type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	<input type="text" value="Select One"/>	<input type="text" value="Select One"/>
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input checked="" type="radio"/>	Private not-for-profit religious affiliation - Specify	
	Roman Catholic	

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2. What award levels are offered by your institution? [Check all that apply]

Award Level	
BELOW THE BACCALAUREATE:	
1	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of less than one academic year</u> <ul style="list-style-type: none"> less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours
2	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of at least one but less than two academic years</u> <ul style="list-style-type: none"> at least 900 but less than 1800 contact or clock hours, or at least 30 but less than 60 semester or trimester credit hours, or at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/> <u>Associate's degree</u>
4	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of at least two but less than four academic years</u> <ul style="list-style-type: none"> 1800 or more contact or clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:	
5	<input checked="" type="checkbox"/> <u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/> <u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/> <u>Master's degree</u>
8	<input checked="" type="checkbox"/> <u>Post-master's certificate</u>
9	<input checked="" type="checkbox"/> <u>Doctor's degree</u>
10	<input checked="" type="checkbox"/> <u>First-professional degree</u>
11	<input type="checkbox"/> <u>First-professional certificate</u> (Post-degree)
12	<input type="checkbox"/> Other; please specify in the Caveats box
CAVEATS	
<input type="text"/>	

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Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

Semester
 Quarter
 Trimester

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4-1-4 or similar plan

Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

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Part B - Organization - Student Enrollment

**4. Does your institution enroll any of the following types of students?
Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
<u>Undergraduate</u> (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	4,525	<input type="radio"/> No	<input checked="" type="radio"/> Yes	113
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,197	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1
<u>Graduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	569	<input type="radio"/> No	<input checked="" type="radio"/> Yes	1,916
<u>First-professional</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	908	<input type="radio"/> No	<input checked="" type="radio"/> Yes	66

Estimated 2006 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

	Full-time	Part-time	Total
<u>Undergraduate</u> (academic or occupational programs)	4,525	115	4,640
<u>Of undergraduates, those who are first-time, degree/certificate-seeking students</u>	1,200	0	1,200
<u>Graduate</u>	570	1,920	2,490
<u>First-Professional</u>	910	65	975

5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.

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<input type="radio"/>	No
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
<input type="checkbox"/>	This institution was not in operation in 2000-01
<input checked="" type="radio"/>	Yes
Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)	
	1,026
6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)	
<input checked="" type="radio"/>	This institution is NOT a part of a system or corporate entity.
<input type="radio"/>	This institution is a part of a system or corporate entity.
Specify name of the system or corporate entity.	
<input type="text" value="-2"/>	

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

CAVEATS

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Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input checked="" type="radio"/> Fall 2005	<input type="radio"/> Fall 2006	
	Men	Women	Total
Number of <u>applicants</u>	<input type="text" value="3,911"/>	<input type="text" value="4,993"/>	<input type="text" value="8,904"/>
Number of <u>admissions</u>	<input type="text" value="2,379"/>	<input type="text" value="3,040"/>	<input type="text" value="5,419"/>
Number enrolled <u>full time</u>	<input type="text" value="531"/>	<input type="text" value="666"/>	<input type="text" value="1,197"/>
Number enrolled <u>part time</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input checked="" type="radio"/> Fall 2005	<input type="radio"/> Fall 2006	<input type="radio"/> Test scores NOT required
Number submitting <u>SAT</u> scores	<input type="text" value="1,118"/>		
Percent submitting SAT scores	<input type="text" value="93"/>		
Number submitting <u>ACT</u> scores	<input type="text" value="420"/>		
Percent submitting ACT scores	<input type="text" value="35"/>		
	25th Percentile	75th Percentile	
SAT Critical Reading	<input type="text" value="550"/>	<input type="text" value="650"/>	

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SAT Math	<input type="text" value="570"/>	<input type="text" value="670"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="24"/>	<input type="text" value="28"/>
ACT English	<input type="text" value="!"/>	<input type="text" value="!"/>
ACT Math	<input type="text" value="!"/>	<input type="text" value="!"/>
CAVEATS		
<input type="text"/>		

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Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- Distance learning opportunities (e-learning)
- ROTC
 - Army Navy Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

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Number of years

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

- No
- Yes - Indicate amount of application fee

	Amount	Prior year
<u>Undergraduate</u>	<input type="text" value="55"/>	55
<u>Graduate</u>	<input type="text" value="75"/>	75
<u>First-professional</u>	<input type="text" value="75"/>	75

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Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
- Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

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If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

No

Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

No

Yes

Specify housing capacity for academic year 2006-07.

6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

No

Yes - Number of meals per week in the maximum meal plan offered

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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Part D - Undergraduate Student Charges

7. Charges to full-time undergraduate students for the full academic year 2006-07

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	<input type="text" value="30,900"/>	28,899
<u>Required fees</u>	<input type="text" value="0"/>	0

8. Per credit hour charge for part-time undergraduate students

	Amount	Prior year
<u>Per credit hour charge</u>	<input type="text" value="1,030"/>	925

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Part D - Graduate Student Charges

9. Charges to full-time graduate students for the full academic year 2006-07

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	Amount	Prior year
Average <u>tuition</u>	<input type="text" value="19,000"/>	18,360
<u>Required fees</u>	<input type="text" value="0"/>	0

10. Per credit hour charge for part-time graduate students

	Amount	Prior year
Per credit hour charge	<input type="text" value="714"/>	680

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Part D - First Professional Student Charges

11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2006-07

DO NOT include room and board charges

<u>First-professional student</u>	Amount	Prior year
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	
3. Medicine (M.D.):		
<u>Tuition amount</u>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	
4. Optometry (O.D.):		
<u>Tuition amount</u>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>	<input type="text"/>	
<u>Required fees</u>	<input type="text"/>	

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6. Pharmacy (Pharm.D.):			
Tuition amount		<input type="text"/>	
Required fees		<input type="text"/>	
7. Podiatry (Pod.D., D.P., or D.P.M.):			
Tuition amount		<input type="text"/>	
Required fees		<input type="text"/>	
8. Veterinary Medicine (D.V.M.):			
Tuition amount		<input type="text"/>	
Required fees		<input type="text"/>	
9. Law (L.L.B. or J.D.):			
Tuition amount		<input type="text" value="33,600"/>	31,980
Required fees		<input type="text" value="0"/>	0
10. Theology (M. Div., M.H.L., B.D., or Ordination):			
Tuition amount		<input type="text"/>	
Required fees		<input type="text"/>	
11. Other:			
Tuition amount		<input type="text"/>	
Required fees		<input type="text"/>	

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Part D - Student Charges - Room and Board

12. What are the typical room and board charges for a student for the full academic year 2006-07?

If your institution offers room or board at no charge to students, enter zero.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	<input type="text" value="7,140"/>	6,882
Board charge (Maximum plan)	<input type="text" value="3,645"/>	3,540
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text"/>	

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Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies,

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room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2004-05	2005-06	2006-07
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Published tuition and required fees:

Amount	27,135	28,899	30,900
<u>Books and supplies</u>	1,260	1,242	1,314

On campus:

<u>Room and board</u>	9,996	10,422	10,380
<u>Other expenses</u>	2,503	2,781	2,862

Off campus (not with family):

<u>Room and board</u>	8,334	8,568	8,910
<u>Other expenses</u>	3,267	3,411	3,528

Off campus (with family):

<u>Other expenses</u>	3,141	3,663	3,780
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Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

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Part E - Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	

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					Select One 
Basketball	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes-Specify	West Coast Conference
Baseball	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes-Specify	West Coast Conference
Cross country and/or track	<input type="radio"/>	No	<input checked="" type="radio"/>	Yes-Specify	West Coast Conference

3. Did your institution offer athletically-related aid to ANY students in academic year 2005-06?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).

<input type="radio"/>	No.
<input checked="" type="radio"/>	Yes.

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